**PRACTICE PAPER 1**

**Listening Practice Task**

Audio playing

**Choose the sentence that is closest in meaning to the statement.**

* I want to see the concert again.
* I didn’t attend the concert.
* The concert was cancelled.
* The concert wasn’t good.

**Listening Part 1: Listening to Problem Solving**

**Instructions:**

**You will hear a conversation between a woman and a man. The man is a bus driver and the woman is a passenger trying to get somewhere.**

A person in a tie and tie talking to a person

Description automatically generated

**Listen to the conversation. You will hear the conversation only once. It is about 1 to 1.5 minutes long.**

Audio playing-1 to 1.5 minutes

**Listen to the question. You will hear it only once.**

Question -1

What is the woman eventually hoping to find?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

A collage of a family eating at a park

Description automatically generated

Question-2

What best describes the driver’s response?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* He isn’t interested.
* He makes a guess.
* He refuses to help.
* He shows the way.

Question-3

What will the woman probably do next?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* ask another passenger
* use her smartphone
* look for the restaurant
* go to the water fountain

Audio playing1 to 1.5 minutes

Question-4

How did the woman meet the man again?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* He was taking a walk in the park.
* She was going back to his bus.
* They were both lost in the park.
* They were both looking at a sign.

Question-5

Which statement is true?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* She was looking for her smartphone.
* She walked to the far side of the park.
* He helped her by using a smartphone.
* He spent his break walking with her.

Question-6

How should the woman get to the playground?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* Follow posted maps and signs.
* Take the green bus in 5 minutes.
* Walk to the far side of the park.
* Get on the little red shuttle bus.

Audio playing1 to 1.5 minutes

Question-7

Why does the bus driver tell the woman he’s glad?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* because she does not seem angry
* because she didn’t take the red bus
* because his other riders aren’t upset
* because his bus hasn’t broken down

Question-8

Will the woman go to the playground?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* No, she’ll just get another bus home.
* No, she’ll just visit the petting zoo.
* Yes, and she’ll arrive there on time.
* Yes, but she’ll arrive there a bit late.

**Listening Part 2: Listening to a Daily Life Conversation**

**Instructions:**

**You will hear a conversation. The conversation is between two co-workers. The woman is having some challenges finishing a project.**

**Listen to the conversation. You will hear the conversation only once. It is about 1.5 to 2 minutes long.**

**Audio playing- 2 minutes**

Question-1

Why was the man concerned?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* because the woman looked angry
* because the woman looked unwell
* because the woman looked sad
* because the woman didn’t finish her work

Question-2

What did the man suggest?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* He suggested that the woman stay after work hours.
* He suggested that the woman ask her husband for help.
* He suggested that the woman take her work home.
* He suggested that the woman ask her boss for help.

Question-3

Why hasn’t the woman slept lately?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* because her son doesn’t sleep at night
* because she has to do too much housework
* because her husband doesn’t help her
* because she has to meet a deadline

Question-4

Why can’t the woman ask for an extension?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* because her boss doesn’t like her
* because she’s not competent
* because she’s hoping to get a promotion
* because she already asked for one

Question-5

What is her husband doing to help her finish the reports?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* He’s taking the son away for the weekend.
* He’s bringing the son to daycare on the weekend.
* He’s working during the day too.
* He’s taking a day off work to look after their son.

Listening Part 3: Listening for Information

**You will hear a conversation. A man is interviewing a woman about perfectionism in the workplace.**

**Listen to the conversation. You will hear the conversation only once. It is about 2 to 2.5 minutes long.**

Audio playing- 2 minutes

Question-1

What is the woman’s occupation?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* She is a business manager.
* She is a family doctor.
* She is a researcher.
* She is a journalist.

Question-2

What does the woman say about perfectionists in her study?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* They are always persevering and successful.
* Their work is better because of their high standards.
* They are productive in group environments.
* They often fail to complete tasks at work.

Question-3

According to the woman, what can perfectionism in the workplace do?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* affect job stability and social life
* help people with depression
* help with making friendships
* reduce people’s anxiety

Question-4

Why do perfectionists feel anxious?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* because of the stressful workplace
* because they have insufficient friendships
* because they have poor time management
* because they have incompetent workmates

Question-5

What does the woman suggest perfectionist do?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* Avoid working in groups.
* Focus on details.
* Prioritize tasks.
* Take time off.

Question-6

What is the focus of the woman’s next project?

(Please note: IN THE OFFICIAL EXAM, YOU WILL HEAR THE QUESTION )

* time management skills and lowering anxiety
* the role of social isolation on anxiety
* the importance of friendships on anxiety
* the role of incompetence on depression

**Listening Part 4: Listening to a News Item**

**Instructions:**

**You will hear a news item about a unique medical procedure.**

**Listen to the following news item. You will hear the news item only once. It is about 1.5 minutes long.**

Audio playing- 2 minutes

**Choose the best way to complete each statement from the drop-down menu (  ).**

1. The news item is about \_\_\_\_\_\_\_\_\_\_

* an Australian doctor.
* a medical breakthrough.
* an eye disease.
* a computer program.

1. Before the surgery, Dianne was unable \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* to see with either eye.
* to see with one eye.
* to see colour.
* to see black and white.

1. With the prototype, Dianne won’t be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* see details.
* see movement.
* see shapes.
* see outlines.

1. Dianne’s prototype will soon be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* activated.
* re-installed.
* monitored.
* replaced.

1. The two other patients \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* are doing well with their prototypes.
* have not yet received their prototypes.
* cannot afford their prototypes.
* didn’t adapt to the prototypes.

**Listening Part 5: Listening to a Discussion**

**Instructions:**

**You will watch a discussion between three people at a cafe. They all belong to a conversation club where some members are improving their English and some are improving their French.**

Video playing- 2 minutes

**Choose the best answer to each question from the drop-down menu (  ).**

1. What is the main topic being discussed?

* what to learn
* where to meet
* whether to grow
* whom to invite

2. In the discussion, what were the three speakers mainly doing?

* considering their options
* disputing a decision
* estimating their numbers
* sharing encouragement

3. Which saying would the man in the sweater probably agree with?

* Hold hands and stick together.
* Small is beautiful; less is more.
* The more, the merrier; bigger is better.
* Two’s company; three’s a crowd.

4. What best describes the woman’s attitude to Marta?

* admiration
* envy
* gratitude
* scorn

5. Who must be the best speaker of French?

* The woman in the video
* The man wearing short sleeves
* The woman they talked about
* The man wearing a sweater

6. What is definitely true of the club’s allophones?

* They are all trying to improve their French.
* They do not like serving as translators.
* They lose interest while on waitlists.
* They outnumber the other two groups.

7. What do the woman and the man in the sweater disagree on?

* allophone skill levels
* Colleen and Liam
* keeping waitlists
* Marta’s first language

8. What does the man wearing short sleeves agree to do?

* form a separate club for allophones
* move the whole group to a bigger restaurant
* organize everyone into groups of four
* start additional meetups at a second location

**Listening Part 6: Listening for Viewpoints**

**Instructions:**

**You will hear a report about a controversial bill being proposed to reduce jail time for prisoners.**

**Audio playing- 3 minutes**

**Choose the best way to complete each statement from the drop-down menu (  ).**

* 1. This is a story about a \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* law that forces prisoners to read books.
* proposed law to reduce some prisoners’ sentences.
* man who spent 36 days reading books in prison.
* project that teaches prisoners to read and write.
  1. Prisoners' access to the program would depend on their  \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* frequency at the prison’s library.
* crime and behaviour in jail.
* knowledge of grammar and spelling.
* previous reading level.
  1. The purpose of the project is to  \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* diminish conflict and promote personal growth.
* teach prisoners to read and write better.
* increase prisoners’ level of education.
* help prisoners to find jobs when they leave.
  1. Critics argue that the project  \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* should focus more on recent literature.
* penalizes those with poor English language skills.
* creates conflict between the educated and uneducated.
* only helps prisoners find jobs if they’ve read Shakespeare.
  1. Chris Kendhi, who’s worked in prison libraries for 20 years, believes the project  \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* will fail because prisoners are bitter.
* will help prisoners earn more money.
* will transform some prisoners’ lives.
* will make prison administrators optimistic.
  1. If the bill becomes law, it will  \_\_\_\_\_\_\_\_\_\_\_\_\_\_
* apply to the whole province.
* apply to the whole country.
* be debated by the general public.
* be discussed by government branches.

ANSWER KEY

|  |  |
| --- | --- |
| **Question** | **Answer Key** |
| Practice Test A - Listening Practice Task | I didn’t attend the concert. |  |
|  |  |  |
| Listening Part 1: Listening to Problem Solving - Q1 |  |  |
| Listening Part 1: Listening to Problem Solving - Q2 | He makes a guess. |  |
| Listening Part 1: Listening to Problem Solving - Q3 | look for the restaurant |  |
| Listening Part 1: Listening to Problem Solving - Q4 | He was taking a walk in the park. |  |
| Listening Part 1: Listening to Problem Solving - Q5 | He helped her by using a smartphone. |  |
| Listening Part 1: Listening to Problem Solving - Q6 | Get on the little red shuttle bus. |  |
| Listening Part 1: Listening to Problem Solving - Q7 | because she does not seem angry |  |
| Listening Part 1: Listening to Problem Solving - Q8 | Yes, and she’ll arrive there on time. |  |
|  |  |  |
| Listening Part 2: Listening to a Daily Life Conversation - Q1 | because the woman looked unwell |  |
| Listening Part 2: Listening to a Daily Life Conversation - Q2 | He suggested that the woman stay after work hours. |  |
| Listening Part 2: Listening to a Daily Life Conversation - Q3 | because she has to meet a deadline |  |
| Listening Part 2: Listening to a Daily Life Conversation - Q4 | because she’s hoping to get a promotion |  |
| Listening Part 2: Listening to a Daily Life Conversation - Q5 | He’s taking a day off work to look after their son. |  |
|  |  |  |
| Listening Part 3: Listening for Information - Q1 | She is a researcher. |  |
| Listening Part 3: Listening for Information - Q2 | They often fail to complete tasks at work. |  |
| Listening Part 3: Listening for Information - Q3 | affect job stability and social life |  |
| Listening Part 3: Listening for Information - Q4 | because they have poor time management |  |
| Listening Part 3: Listening for Information - Q5 | Prioritize tasks. |  |
| Listening Part 3: Listening for Information - Q6 | time management skills and lowering anxiety |  |
|  |  |  |
| Listening Part 4: Listening to a News Item - Q1 | a medical breakthrough. |  |
| Listening Part 4: Listening to a News Item - Q2 | to see with either eye. |  |
| Listening Part 4: Listening to a News Item - Q3 | see details. |  |
| Listening Part 4: Listening to a News Item - Q4 | replaced. |  |
| Listening Part 4: Listening to a News Item - Q5 | have not yet received their prototypes. |  |
|  |  |  |
| Listening Part 5: Listening to a Discussion - Q1 | whether to grow |  |
| Listening Part 5: Listening to a Discussion - Q2 | considering their options |  |
| Listening Part 5: Listening to a Discussion - Q3 | Small is beautiful; less is more. |  |
| Listening Part 5: Listening to a Discussion - Q4 | admiration |  |
| Listening Part 5: Listening to a Discussion - Q5 | The man wearing a sweater |  |
| Listening Part 5: Listening to a Discussion - Q6 | They outnumber the other two groups. |  |
| Listening Part 5: Listening to a Discussion - Q7 | keeping waitlists |  |
| Listening Part 5: Listening to a Discussion - Q8 | start additional meetups at a second location |  |
|  |  |  |
| Listening Part 6: Listening for Viewpoints - Q1 | proposed law to reduce some prisoners’ sentences. |  |
| Listening Part 6: Listening for Viewpoints - Q2 | crime and behaviour in jail. |  |
| Listening Part 6: Listening for Viewpoints - Q3 | diminish conflict and promote personal growth. |  |
| Listening Part 6: Listening for Viewpoints - Q4 | penalizes those with poor English language skills. |  |
| Listening Part 6: Listening for Viewpoints - Q5 | will transform some prisoners’ lives. |  |
| Listening Part 6: Listening for Viewpoints - Q6 | apply to the whole province. |  |